

## RIVER RIDGE ELEMENTARY

5960 Reidville Road  
Moore, SC 29369

**GRADES** PK-3 Elementary School

**ENROLLMENT** 539 Students

**PRINCIPAL** Tim Henson 864-949-7620

**SUPERINTENDENT** Dr. Sidney Crumpton 864-949-2350

**BOARD CHAIR** Bo Corne 864-949-0868

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**EXCELLENT**

Absolute Ratings of Elementary Schools with Students like Ours

| Excellent | Good | Average | Below Average | Unsatisfactory |
|-----------|------|---------|---------------|----------------|
| 27        | 21   | 2       | 0             | 0              |

#### IMPROVEMENT RATING:

**GOOD**

#### ADEQUATE YEARLY PROGRESS:

**YES**

This school met 11 out of 11 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

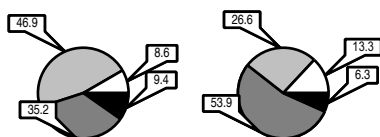
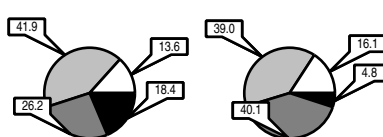
**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

|      | <b>Absolute Rating</b> | <b>Improvement Rating</b> | <b>Adequate Yearly Progress</b> |
|------|------------------------|---------------------------|---------------------------------|
| 2001 | Excellent              | Good                      | N/A                             |
| 2002 | Excellent              | Excellent                 | N/A                             |
| 2003 | Excellent              | Good                      | Yes                             |
| 2004 |                        |                           |                                 |

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Our School****Elementary Schools with Students like Ours****Mathematics****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms**

 **Advanced**

Very high score; very well prepared to work at next grade level; exceeded expectations

 **Proficient**

Well prepared to work at next grade level; met expectations

 **Basic**

Met standards; minimally prepared, can go to next grade level

 **Below Basic**

Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

|  | <b>Teachers</b> | <b>Students</b> | <b>Parents</b> |
|--|-----------------|-----------------|----------------|
| Number of surveys returned                             | 46              | 124             | 63             |
| Percent satisfied with learning environment            | 100.0%          | 95.8%           | 95.2%          |
| Percent satisfied with social and physical environment | 100.0%          | 94.3%           | 81.7%          |
| Percent satisfied with home-school relations           | 97.7%           | 91.8%           | 95.2%          |

PACT PERFORMANCE BY GROUP

|                                | Enrollment 1st<br>Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | % Proficient and<br>Advanced | State Objective |
|--------------------------------|----------------------------------|----------|---------------|---------|--------------|------------|------------------------------|-----------------|
| English/Language Arts          |                                  |          |               |         |              |            |                              |                 |
| All students                   | 141                              | 100.0    | 13.3          | 26.6    | 53.9         | 6.3        | 60.2                         | 17.6            |
| Gender                         |                                  |          |               |         |              |            |                              |                 |
| Male                           | 70                               | 100.0    | 16.1          | 32.3    | 51.6         | N/A        | 51.6                         | 17.6            |
| Female                         | 71                               | 100.0    | 10.6          | 21.2    | 56.1         | 12.1       | 68.2                         | 17.6            |
| Racial/Ethnic Group            |                                  |          |               |         |              |            |                              |                 |
| White                          | 107                              | 100.0    | 9.3           | 26.8    | 56.7         | 7.2        | 63.9                         | 17.6            |
| African-American               | 27                               | 100.0    | 28.0          | 32.0    | 36.0         | 4.0        | 40.0                         | 17.6            |
| Asian/Pacific Islander         | 4                                | 100.0    | N/A           | N/A     | N/A          | N/A        | N/A                          | 17.6            |
| Hispanic                       | 3                                | 100.0    | N/A           | N/A     | N/A          | N/A        | N/A                          | 17.6            |
| American Indian/Alaskan        | N/A                              | 0.0      | N/A           | N/A     | N/A          | N/A        | N/A                          | 17.6            |
| Disability Status              |                                  |          |               |         |              |            |                              |                 |
| Not disabled                   | 116                              | 100.0    | 8.7           | 26.0    | 57.7         | 7.7        | 65.4                         | 17.6            |
| Disabled                       | 25                               | 100.0    | 33.3          | 29.2    | 37.5         | N/A        | 37.5                         | 17.6            |
| Migrant Status                 |                                  |          |               |         |              |            |                              |                 |
| Migrant                        | N/A                              | 0.0      | N/A           | N/A     | N/A          | N/A        | N/A                          | 17.6            |
| Non-migrant                    | 141                              | 100.0    | 13.3          | 26.6    | 53.9         | 6.3        | 60.2                         | 17.6            |
| English Proficiency            |                                  |          |               |         |              |            |                              |                 |
| Limited English proficient     | 4                                | 100.0    | N/A           | N/A     | N/A          | N/A        | N/A                          | 17.6            |
| Non-limited English proficient | 137                              | 100.0    | 12.9          | 27.4    | 53.2         | 6.5        | 59.7                         | 17.6            |
| Socio-Economic Status          |                                  |          |               |         |              |            |                              |                 |
| Subsidized meals               | 42                               | 100.0    | 31.4          | 28.6    | 37.1         | 2.9        | 40.0                         | 17.6            |
| Full-pay meals                 | 98                               | 100.0    | 6.5           | 25.8    | 60.2         | 7.5        | 67.7                         | 17.6            |

|                                |     |       |      |      |      |      |      |      |
|--------------------------------|-----|-------|------|------|------|------|------|------|
| Mathematics                    |     |       |      |      |      |      |      |      |
| All students                   | 141 | 100.0 | 8.6  | 46.9 | 35.2 | 9.4  | 44.5 | 15.5 |
| Gender                         |     |       |      |      |      |      |      |      |
| Male                           | 70  | 100.0 | 9.7  | 40.3 | 38.7 | 11.3 | 50.0 | 15.5 |
| Female                         | 71  | 100.0 | 7.6  | 53.0 | 31.8 | 7.6  | 39.4 | 15.5 |
| Racial/Ethnic Group            |     |       |      |      |      |      |      |      |
| White                          | 107 | 100.0 | 6.2  | 44.3 | 39.2 | 10.3 | 49.5 | 15.5 |
| African-American               | 27  | 100.0 | 20.0 | 56.0 | 20.0 | 4.0  | 24.0 | 15.5 |
| Asian/Pacific Islander         | 4   | 100.0 | N/A  | N/A  | N/A  | N/A  | N/A  | 15.5 |
| Hispanic                       | 3   | 100.0 | N/A  | N/A  | N/A  | N/A  | N/A  | 15.5 |
| American Indian/Alaskan        | N/A | 0.0   | N/A  | N/A  | N/A  | N/A  | N/A  | 15.5 |
| Disability Status              |     |       |      |      |      |      |      |      |
| Not disabled                   | 116 | 100.0 | 3.8  | 51.9 | 34.6 | 9.6  | 44.2 | 15.5 |
| Disabled                       | 25  | 100.0 | 29.2 | 25.0 | 37.5 | 8.3  | 45.8 | 15.5 |
| Migrant Status                 |     |       |      |      |      |      |      |      |
| Migrant                        | N/A | 0.0   | N/A  | N/A  | N/A  | N/A  | N/A  | 15.5 |
| Non-migrant                    | 141 | 100.0 | 8.6  | 46.9 | 35.2 | 9.4  | 44.5 | 15.5 |
| English Proficiency            |     |       |      |      |      |      |      |      |
| Limited English proficient     | 4   | 100.0 | N/A  | N/A  | N/A  | N/A  | N/A  | 15.5 |
| Non-limited English proficient | 137 | 100.0 | 8.9  | 46.0 | 35.5 | 9.7  | 45.2 | 15.5 |
| Socio-Economic Status          |     |       |      |      |      |      |      |      |
| Subsidized meals               | 42  | 100.0 | 17.1 | 57.1 | 22.9 | 2.9  | 25.7 | 15.5 |
| Full-pay meals                 | 98  | 100.0 | 5.4  | 43.0 | 39.8 | 11.8 | 51.6 | 15.5 |

Abbreviations for Missing Data

|     |                |     |               |     |              |     |                     |
|-----|----------------|-----|---------------|-----|--------------|-----|---------------------|
| N/A | Not Applicable | N/C | Not Collected | N/R | Not Reported | I/S | Insufficient Sample |
|-----|----------------|-----|---------------|-----|--------------|-----|---------------------|

**PACT PERFORMANCE BY GRADE LEVEL**

|                       |         | Enrollment 1st<br>Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | % Proficient and<br>Advanced |
|-----------------------|---------|----------------------------------|----------|---------------|---------|--------------|------------|------------------------------|
| English/Language Arts |         |                                  |          |               |         |              |            |                              |
| 2002                  | Grade 3 | 130                              | N/A      | 10.1          | 31.0    | 48.1         | 10.9       | 58.9                         |
|                       | Grade 4 | N/A                              | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                       | Grade 5 | N/A                              | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                       | Grade 6 | N/A                              | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                       | Grade 7 | N/A                              | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                       | Grade 8 | N/A                              | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
| 2003                  | Grade 3 | 141                              | 100.0    | 13.3          | 26.6    | 53.9         | 6.3        | 60.2                         |
|                       | Grade 4 | N/A                              | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                       | Grade 5 | N/A                              | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                       | Grade 6 | N/A                              | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                       | Grade 7 | N/A                              | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                       | Grade 8 | N/A                              | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |

| Mathematics |         |     |       |     |      |      |      |      |
|-------------|---------|-----|-------|-----|------|------|------|------|
| 2002        | Grade 3 | 130 | N/A   | 5.4 | 30.2 | 31.0 | 33.3 | 64.3 |
|             | Grade 4 | N/A | N/A   | N/A | N/A  | N/A  | N/A  | N/A  |
|             | Grade 5 | N/A | N/A   | N/A | N/A  | N/A  | N/A  | N/A  |
|             | Grade 6 | N/A | N/A   | N/A | N/A  | N/A  | N/A  | N/A  |
|             | Grade 7 | N/A | N/A   | N/A | N/A  | N/A  | N/A  | N/A  |
|             | Grade 8 | N/A | N/A   | N/A | N/A  | N/A  | N/A  | N/A  |
| 2003        | Grade 3 | 141 | 100.0 | 8.6 | 46.9 | 35.2 | 9.4  | 44.5 |
|             | Grade 4 | N/A | N/A   | N/A | N/A  | N/A  | N/A  | N/A  |
|             | Grade 5 | N/A | N/A   | N/A | N/A  | N/A  | N/A  | N/A  |
|             | Grade 6 | N/A | N/A   | N/A | N/A  | N/A  | N/A  | N/A  |
|             | Grade 7 | N/A | N/A   | N/A | N/A  | N/A  | N/A  | N/A  |
|             | Grade 8 | N/A | N/A   | N/A | N/A  | N/A  | N/A  | N/A  |

SCHOOL PROFILE

|  | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n= 539)                                |            |                       |  |                          |
| First graders who attended full-day kindergarten | N/A        | N/A                   | N/A  | N/A                      |
| Retention rate                                   | N/A        | N/A                   | 1.9%                                       | 2.4%                     |
| Attendance rate                                  | 96.8%      | No change             | 96.5%                                      | 95.9%                    |
| Meeting grade 1 and 2 readiness standards        | N/A        | N/A                   | N/A  | N/A                      |
| Eligible for gifted and talented                 | 19.3%      | Down from 33.6%       | 25.9%                                      | 13.2%                    |
| On academic plans                                | N/A        | N/A                   | N/A  | N/A                      |
| On academic probation                            | N/A        | N/A                   | N/A  | N/A                      |
| With disabilities other than speech              | 7.7%       | Up from 6.8%          | 6.7%                                       | 8.0%                     |
| Older than usual for grade                       | 0.2%       | Down from 0.4%        | 0.6%                                       | 1.1%                     |
| Suspended or expelled                            | 0.0%       | No change             | 0.0%                                       | 0.0%                     |

|                                       |           |                   |           |           |
|---------------------------------------|-----------|-------------------|-----------|-----------|
| Teachers (n= 44)                      |           |                   |           |           |
| Teachers with advanced degrees        | 45.5%     | Down from 50.0%   | 53.9%     | 50.0%     |
| Continuing contract teachers          | 84.1%     | Down from 92.1%   | 86.6%     | 85.3%     |
| Highly qualified teachers             | N/A       | N/A               | N/A       | N/A       |
| Teachers returning from previous year | 88.8%     | Up from 85.0%     | 88.8%     | 86.2%     |
| Teacher attendance rate               | 95.5%     | Up from 94.5%     | 95.7%     | 95.3%     |
| Average teacher salary                | \$41,761  | Down 2.0%         | \$41,507  | \$39,909  |
| Prof. development days/teacher        | 13.4 days | Up from 13.1 days | 10.2 days | 11.4 days |

|                                    |           |                     |           |           |
|------------------------------------|-----------|---------------------|-----------|-----------|
| School                             |           |                     |           |           |
| Principal's years at school        | 2.0       | Up from 1.0         | 4.0       | 4.0       |
| Student-teacher ratio              | 20.1 to 1 | Down from 22.4 to 1 | 20.3 to 1 | 18.9 to 1 |
| Prime instructional time           | 91.4%     | Up from 90.6%       | 91.1%     | 89.7%     |
| Dollars spent per pupil*           | \$5,908   | Up 0.8%             | \$5,348   | \$5,892   |
| Percent spent on teacher salaries* | 68.7%     | Up from 67.1%       | 68.2%     | 66.6%     |
| Opportunities in the arts          | Good      | No change           | Good      | Good      |
| Parents attending conferences      | 99.0%     | No change           | 99.0%     | 99.0%     |
| SACS accreditation                 | yes       | N/A                 | yes       | yes       |

\* Prior year audited financial data are reported.

|   | Our District | State |
|---|--------------|-------|
| Highly qualified teachers in low poverty schools  | N/A          | N/A   |
| Highly qualified teachers in high poverty schools | N/A          | N/A   |

| Abbreviations for Missing Data |                |            |               |            |              |            |                     |
|--------------------------------|----------------|------------|---------------|------------|--------------|------------|---------------------|
| <b>N/A</b>                     | Not Applicable | <b>N/C</b> | Not Collected | <b>N/R</b> | Not Reported | <b>I/S</b> | Insufficient Sample |

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

River Ridge Elementary School, located in one of Spartanburg County's fastest growing areas, houses 620 students in pre-K-3. The faculty and staff of eighty serve our students in a state of the art facility. It is our belief that we are all stakeholders in the educational lives of every student. Through innovative and challenging educational experiences, we strive to meet the individual needs of all students.

Students learn reading through a balanced literacy approach, which includes the Four Blocks Literacy Model. During the 2002-03 school year, our district implemented the Everyday Math Program. Science standards are addressed through exciting hands-on activities included in grade-level science tubs provided from the Upstate HUB. 89.9% of our third graders scored basic or above on the PACT ELA test. 94.6% of our third graders scored Basic or above on the Math PACT test. Our percentages were above the state averages.

Opportunities for students are abundant at River Ridge Elementary School. Our Preschool Program involves three, four, and five year old students. In grades 1-3, additional available programs include: SOAR (An Early Reading Intervention Program), ESOL, Compensatory Math, REACH (Our Gifted/Talented Program) Creations (Our Gifted Art Program), PALS (Our Character Education Program), Junior Achievement, RIF, and Reading Renaissance. Students also have access to computers in labs and in classrooms as well as the use of digital cameras, video cameras, laser disks, scanners, and SMART boards. Student leadership is encouraged through participation in Student Council, WEE Deliver, Panda Patrol, bookstore workers, flag helpers, and The Morning Show Crew.

We are grateful for our continuing partnership with our PTO and the following local businesses: BASF Corporation; PEP (Publix Educational Partnership); TOPS Pizza; One Price Clothing; and Ingles. Students serve the school community through a variety of service learning projects such as Project HOPE, class adoption of a resident from a local boarding home, and Pennies for Patients.

River Ridge Elementary School has been recognized as a Palmetto Gold Award Winner (2001, 2002), Exemplary Writing School (2002), Red Carpet School (2002), Healthy Schools Award (2002, 2003), and has been renewed as a Schools of Promise recipient for 2003.

Through these combined efforts, we will continue to provide all students at River Ridge Elementary School with the best educational opportunities possible. Tim Henson

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.